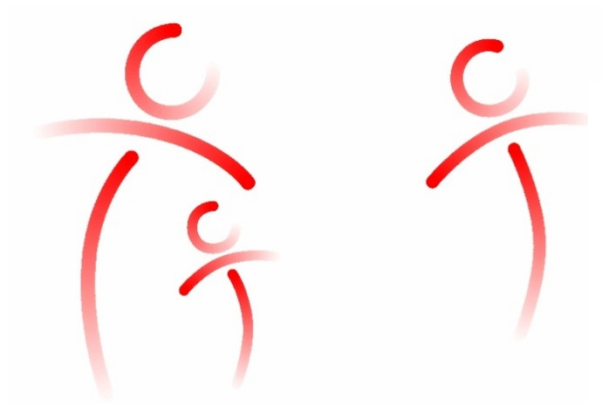


# Appendix

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## Tables

- Training, Presentations & Exhibits
- Permission requests

**Table 7. Training, Presentations & Exhibit Information  
CYSHCN PROJECT – Reporting Period: 03/01/10- 02/1511**

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
03/06/2010	AMCHP Oxon Hill, MD	Leadership to Advance and Sustain Cultural and Linguistic Competence in Maternal & Child Health	AMCHP Annual Conference	42
03/19/2010	HRSA/MCHB Bethesda, MD	Cultural & Linguistic Competence: Implication for TBI Programs	12th Annual Federal TBI Program Leadership Meeting	85
04/08/2010	Institute and Education Center F2F Jackson, MS	CLC Implications for Systems and Organizations	In-service	40
04/08/2010	F2F Information & Education Center of Mississippi CYSHCN State Consultation Jackson, MS	CLC	In-service	3
04/08/2010	AAP Mississippi Chapter AAP Spring Conference 2010 Jackson, MS	CLC: The Evidence & Implications for CSHCN and their families	Presentation	30
04/09/2010	Mississippi F2F Institute for Disability Studies (UCEDD) CYSHCN State Consultation Jackson, MS	CLC: Implications for CYSHCN and their families	In-service	40
04/27/2010	Family Voices Family Voices Region 1 Regional Conference Plymouth Meeting, PA	Health Literacy: Implications of Strategies for Family Leaders and Family to Family Information	Breakout Session	12
04/27/2010	Family Voices FV Region 1 Regional Conference Plymouth-Meeting Plymouth, PA	Health Literacy; Implications & Strategies for Family Leaders and F2FHICs	Breakout Session	20

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
4/27/2010	Family Voices Family voices Region 1 Regional Conference Plymouth, PA	Getting to Know You , Meet the National Center and Round Tables of Tools and Resources	Plenary Presentation	24
04/28/2010	Family Voices, National Center for Family Professional Partnerships Family Voices Region, Regional Conference Plymouth, PA	Health Literacy: Implications & Strategies for Family Leaders and F2FHICs	Breakout Session	20
04/30/2010	Family Voices National Family Voices Region 2 Leadership conference Atlanta, GA	Roundtable on CLCFOA	Breakout Session	14
04/30/2010	Family Voices National Family Voices region 2 Leadership Conference Atlanta, GA	Engaging Culturally & Linguistically Diverse Communities	Breakout Session	7
05/11/2010	Connecticut Dept. of Public Health, CT Professional Development Hartford, CT	About the NCCC & CLC	In-service Workshop	90
05/12/2010	Connecticut Dept. of Public Health Partnership Meeting Hartford, CT	Promising Practices for CLC: State & National Promising Practices	Workshop	150
05/21/2010	AJE Leadership Institute: Family Navigation Training Parent to Parent Washington, DC	Identifying Community Resources (Panel Discussion)	Non-conference Panel/Workshop	28
05/27/2010	UCEDD-Maryland & Kennedy Kreiger Institute CLC Professional Development Series Baltimore, MD	Intersection of Culture, Health & Disability, CLC Definitions & Conceptual Frameworks	In-Service	30
06/14/2010	F2FHIC Region 4 Webinar Series F2F Webinar West Coast & Pacific, Washington DC	Engaging Culturally & Linguistically Diverse Communities	Facilitated Discussion	40

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
06/22/2010	Exceptional Children's Assistance Center Region 2 Technical Assistance Conference Memphis, TN	Making Outreach & Engagement Work for Families Across the Literacy Spectrum: What The Research Tells	Conference Presentation	100
06/22/2010	NICHQ Jumpstart: State Implementation Grantee's Meeting Washington, DC	Team Consultation & Luncheon Round Table	Facilitated Discussion Roundtable Discussion	70
06/29/2010	Kennedy Krieger Professional Development for Pact Staff Baltimore, MD	CLC Frameworks & Definitions	Workshop	20
08/11/2010	CDC Air Pollution & Respiratory Health Program Asthma Grantees Webinar Atlanta, GA	The Role of Culture in Addressing Pediatric Asthma: Lessons Learned	Videoconference/web broadcast	80
08/14/2010	Early Hearing Detection & Intervention (EHDI) Texas Department of Education & Texas Title V Program Dallas, TX	CLC in Early Hearing Detection – Intervention Programs Putting Focus on Families	Plenary/Keynote	100
09/21/2010	THRIVE System of Care & Partners (SOC) A Call to Action: Enhancing Culturally & Linguistically Appropriate Services and Supports in Maine August, ME	Health: Enhancing Culturally & Linguistically Appropriate Services and Supports in Maine	Breakout Session	45
09/21/2010	THRIVE System of Care & Partners (SOC) A Call to Action: Enhancing Culturally & Linguistically appropriate services and supports in Maine August, ME	Enhancing Culturally & Linguistically Appropriate Services in Maine	Breakout Session	35

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
09/30/2010	Alaska Dept. of Health & Social Services Autism Program Building Effective Family & Provider Relationships for Alaskan CYSHCN Anchorage, AK	Building Effective Family & Provider Relationships for Alaskan CYSHCN	Workshop	17
09/30/2010	Alaskan Dept. of Health & Human Services that Respect your Family's Heritage Anchorage, AK	Finding & Asking for Services That Respect your Family's Heritage	Workshop	13
10/17/2010	Association of Practicing Psychologists Montgomery & Prince Georges County Continuing Education Series Silver Spring, MD	CLC in Psychology	Workshop	70
10/28/2010	F2F Sharing Wisdom Washington, DC	Sharing The Wisdom	Facilitated Discussion	3
11/02/2010	Institutes for Patient and Family Centered Care Hospitals and Communities Moving Forward with Patient and Family Centered Care Pinehurst, NC	Getting on the Same Page about CLC: Strategies & Approaches to Working with Families	Breakout Session	90
11/02/2010	Institutes for Patient and Family Centered Care Hospitals and Communities Moving Forward with Patient and Family Centered Care Pinehurst, NC	Getting on the Same Page About Cultural & Linguistic Competence	Breakout Session	80
11/18/2010	Family 2 Family Washington, DC	Sharing the Wisdom	ECommunications (Listserve, online discussions etc.)	10
11/30/2010	PA Dept. of Health, Bureau of Family Health Professional Development Workshops Harrisburg, PA	Definitions & Frameworks of CLC & Focus on Community Acts	Workshops	18

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
11/30/2010	PA Dept. of Health, Bureau of Family Health Professional Development Workshops Harrisburg, PA	What's Cultural Competence Got to Do With It?	Plenary Session	20
11/30/2010	PA Dept. of Health, Bureau of Family Health Professional Development Workshops Harrisburg, PA	Definitions & Frameworks of CLC & Focus on Community Engagement	Workshops	20
11/30/2010	PA Dept. of Health, Bureau of Family Health Professional Development Workshops Harrisburg, PA	What's Cultural Competence Got to Do With It?	Plenary Session	160
02/13/2011	Family Voices F2F Grantee Meeting Washington, DC	Health Literacy	Breakout Session	25
02/14/2011	AMCHP Association of Maternal Child Health Programs and Family Voices Annual Conference Washington, DC	Culture as a Lens for End of Life Care	Breakout Session/other	50

**Training, Presentations & Exhibit Information**  
**SIDS/ID PROJECT-Reporting Period: 03/01/2010-02/15/2011**

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
09/28/2010	AK Division of Public Health Section of  Anchorage, AK	Infusing CLC into Care for the MCH	Conference Plenary/Keynote	200
09/29/2010	Women's, Children's & Families Health  Anchorage, AK	Population	Conference Plenary/Keynote	100
10/09/2010	AK Division of PTI Section of Women's  Denver, CO	promoting Infant Safe Sleep	Poster Presentation/Exhibit	1000
11/04/2010	Children's & Family Health  Alexandria, VA	Practices, Cultural Competence &	Workshop	16

**Training, Presentations & Exhibit Information**  
**DRTE PROJECT - Reporting Period: 03/01/2010-02/15/2011**

Date	Sponsoring Organization, Conference Title & Location	Presentation Title	Type	Number of Participants
07/29/2010	Altarum & National Center for Cultural Competence	Getting Leadership Buy In and Other Seemingly Insurmountable Feats	Guest Lecture	50
10/11/2010	University of Nebraska Medical Center, LEND, Midwest LEND 2010 Conference	Cultural & Linguistic Competency: Implications for LEND programs	Plenary/Keynote	110
11/01/2010	Association University Centers on Disabilities (AUCD) Going to Scale: making What Works Accessible to All	Increasing Racial & Ethnic Diversity of Faculty & Students in MCHB funded training programs	Breakout Session	20
12/15/2010	MCHB & Altarum MCH Peer Learning Collaboration Orientation Meeting Washington, DC	Increasing Racial & Ethnic Diversity in MCH Training Program; Reflections on the Conceptual Realities	Videoconference/Web broadcast	20
01/13/2011	AUCD & ITAC CAA I – Reflecting on Building/Progress Bethesda, MD	Urban Diversity: Accessing Diverse Populations on Autism Concerns	Breakout Session	20

**Training, Presentations & Exhibit Information**  
**MENTAL HEALTH PROJECT- Reporting Period: 03/01/2010-02/15/2011**

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
07/13/2010	GUCCHD 2010 Georgetown Training Pre-Institutes National Harbor, MD	Nuts & Bolts of Assessment for CLC: Organizational & Personal	Conference Breakout Session	22
07/14/2010	GUCCHD 2010 Georgetown Training Pre-Institutes National Harbor, MD	Nuts & Bolts of Assessment for CLC: Organizational & Personal	Conference Breakout Session	20
07/14/2010	GUCCHD 2010 Georgetown Training Pre-Institutes National Harbor, MD	Getting Leadership Onboard... and other Seemingly insurmountable Tasks	Conference Plenary Session	90
07/18/2010	GUCCHD 2010 Georgetown Training Pre-Institutes National Harbor, MD	Claiming the Challenge: Leadership for CLC	Conference Breakout Session	182
08/30/2010	AFYA Leadership Academy to Address Disparities in Mental Healthcare Santa Fe, NM	Leading with and without Authority	Short Course	49
09/21/2010	Georgetown/SAMHSA/WICHE Rural Behavioral Health Symposium Glendale, AZ	Forum on Disparities	Symposium	15
09/21/2010	THRIVE System of Care & Partners A Call to Action: Enhancing Culturally & Linguistically Appropriate Services & Supports in Maine Augusta, ME	Health: Enhancing Culturally & Linguistically Appropriate Services & Supports in	Breakout Session	45
09/22/2010	Georgetown/SAMHSA/WICHE Rural Behavioral Health Symposium Glendale, AZ	Disparities within Disparities	Symposium	15
09/24/2010	University of South Florida Cultural Competence Course Online Course – Tampa, FL	Pillars of Discrimination	Online Course	18

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
10/07/2010	National Leadership Council for African American Behavioral Health Reform: Navigating a Changing Environment– Washington, DC	Navigating A Changing Environment: Implications for African Americans	Webinar	Unavailable
11/03/2010	National Federation of Families for Children’s MH Federation for Children’s MH Conference Atlanta, GA	Family Leadership to Address Disparities in Mental Health	Workshop	50
11/05/2010	Bristol Myers Squibb Foundation & Morehouse School of Medicine Join the Army & Sharing Conference & Leadership Workshop Atlanta, GA	Transformational Leadership for Addressing Disparities in Mental Healthcare	Conference Breakout Session	80
11/06/2010	National Federation of Families for Children’s MH Federation for Children’s MH Conference Atlanta, GA	A Day in the Life	Breakout Session	50
11/18/2010	Build Initiative The Colorado Trust, California Endowment & Others Build Initiative Conference Denver, CO	Achieving CLC: Implications for Systems supporting the Health & Mental Health of Young Children and Families	Conference Plenary/Keynote Speaker	78
01/26/2010	Mental Health Connection of Ft. Worth Professional Development Session Ft. Worth, TX	Championing CLC: What Will It Take?	Workshop	32
01/27/2010	Mental Health Connection of Ft. Worth Professional Development Session, Ft. Worth, TX	Exploring the Multiple Dimensions of Culture & CLC: What Every Executive Should Know	Workshop	10

**Training, Presentations & Exhibit Information**  
**OTHER Reporting Period: 03/01/2010-02/15/2011**

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
03/24/2010	ACHMA 2010 ACHMA Summit A new Era in Behavioral Health & Charting the Course Santa Fe, NM	ACHMA Diversity Interest Group Meeting	Facilitated Discussion	12
04/12/2010	Missouri Transformation Project Eliminating Cultural Disparities Study Group Jefferson County, MO	Eliminating Cultural Disparities Study	Conference Call	7
04/14/2010	Stone Ridge of the Sacred heart Cultural Diversity Committee Speaker Series Bethesda, MD	Culture, Diversity & Transition to College	Guest Lecture	30
04/14/2010	SAMHSA/CAFB Healthy Transition Initiative Annapolis, MD			6
04/14/2010	HTI/TA Center HTI Grantee Meeting Annapolis, MD	Exploring the Cultures of Youth	Breakout Session	21
04/21/2010	AAIDD & AUCD Aging and End of Life Webinar Series Washington, DC	End of Life Through a Cultural Lens	Webinar	80
04/26/2010	NCCC & TASH Webinar: The Role of Self- Assessment in Achieving Cultural & Linguistic Competence Washington, DC	The Role of Self- Assessment in Achieving Cultural & Linguistic Competence	Webinar	13
04/27/2010	Howard University Medical Sch. Preceptor Program Washington, DC	CLC: Implications for Health Care Organizations & Professionals	Guest Lecture	7
05/06/2010	YAI Network YAI Professional Development Forum New York, NY	Cultural & Linguistic Competence: Definitions Frameworks & Organizational Change	Forum	45

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
05/06/2010	YAI Network YAI Professional Development Forum New York, NY	The Intersection of Culture, Health and Disability	Forum	45
05/24/2010	MD Innovations of MD School of Medicine MD Summit for Concurring Disorders Baltimore, MD	Concurring Disorders	Facilitated Discussion	20
06/16/2010	TASH Board & Staff Professional Development Washington, DC	CLC: Definitions Conceptual Frameworks, and Implications for Organizational Change	Facilitated Discussion	12
06/17/2010	Georgetown TAC TA Call Series Washington, DC	Mental Health Disparities and Young Adults of Transition Age	eCommunications (listservs, online Facilitated Discussion)	100
06/30/2010	CT Multicultural Health Partnership 3 <sup>rd</sup> Annual Meeting Westbrook, CT	Approaches towards implementing the CLAS Standards in Healthcare	Workshop	75
07/01/2010	University of Texas at Houston Dental Branch Summer Med/Dent Education Houston, TX	CLC: Definition & Conceptual Frameworks	Guest lecture	85
07/30/2010	TASH TASH Executive Board Retreat Washington, DC	Action Planning for Cultural & Linguistic Competence	Retreat/Workshop	22
08/09/2010	Administration on Development Disabilities Reinventing Quality Conference 2010 Baltimore, MD	People who are aging: The Role of Cultural & Linguistic Competence	Breakout Session	25
08/17/2010	Massachusetts Department of Health, Oral Health Division Professional Development Training Boston, MA	CLC in Oral Health: It's More than Just Teeth	Workshop	25

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
9/16/2010	North Carolina State University, Children Youth & Families Program, US Dept. of Agriculture Children, Youth and Families at Risk (CYFAR) Virtual Summit 2010 Raleigh, NC	CLC Rationale Definitions & Conceptual Frameworks	Plenary Panel	1200
09/17/2010	Georgetown Medical Center Service Learning Class Session 1 Washington, DC	Service Learning	Short Course	10
09/21/2010	THRIVE: System of Care, Maine, the Governor's Children's Cabinet, Maine Dept. of Health & Human Service., Office of Minority Health, Office of Multicultural Affairs, NAACP Portland Branch, Casey Family Services, and Harvard & Pilgrim Foundation's Consulting. Enhancing Culturally & Linguistically Appropriate Services & Supports in Maine, Augusta, ME	Achieving CLC in Maine: Implications for Services to Youth & Families	Plenary/Keynote	112
09/24/2010	University of South Florida Cultural Competence course Tampa, FL	Pillars of Discrimination	Online Course	18
09/29/2010	Georgetown Univ. Med. Sch. Service Learning Session 2 Washington, DC	Service Learning	Short Course	10
10/06/2010	Georgetown Univ. Med. Sch. Service Learning Washington, DC	Service Learning – TAC	Short Course	10
10/27/2010	Kaiser Permanente Diversity Matters: Reform, Equity Inclusion, 33 <sup>rd</sup> Annual National Diversity Conference Universal City, CA	The Essential Role of Self-Assessment in Achieving Cultural & Linguistic Competence	Breakout Session	35

<b>Date</b>	<b>Sponsoring Organization, Conference Title &amp; Location</b>	<b>Presentation Title</b>	<b>Type</b>	<b>Number of Participants</b>
10/27/2010	Georgetown University Medical School Social & Cultural Issues in Healthcare Washington, DC	Cultural Awareness	Short Course	150
10/29/2010	NC-WAKE AHEC Traumatic Brain Injury Recovery Cary, NC	Living with TBI: The Vista Through a Cultural Lens	Plenary/Keynote	150
11/01/2010	Afghan Women's Council Afghan Burmese Women's Delegation	Leadership Training	Workshop	25
11/14/2010	Maternal Child Health Bureau MCH PH Leadership Institute Chapel Hill, NC	Taking the Wheel for CLC: Who's in the Driver's Seat	Workshop	29

**Table 8. Contributing to the Body of Knowledge and Influencing Practices:  
Permission Requests for NCCC Products & Publications**

Entity or Organization	Product/Publication	Purpose/Impact
University of Maryland, Dept. of Family & Community Health Baltimore, MD	<i>“Cultural Competence Health Practitioner Assessment”</i>	To refer graduate students to the NCCC website to the CCHPA for individual self-study ; <b>50 points of dissemination</b>
University of Virginia Charlottesville, VA	<i>PowerPoint slides in public document format and video of NCCC speaker presentation</i>	To be used on password protected website for educational purposes for house staff in conjunction with medical grand rounds; <b>300 points of dissemination</b>
University of Manitoba, School of Nursing Winnipeg, Manitoba, Canada	<i>“Cultural Competence Health Practitioner Assessment”</i>	Tool to be used as part of a self-reflection activity to increase awareness of nursing students; <b>13 points of dissemination</b>
Doctoral student at University of Washington Port Angeles, WA	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	Tool to be used as part of doctoral research with 15 members of the administrative leadership team of a small suburban hospital to determine level of cultural competence related to the community served by the hospital; <b>15 points of dissemination</b>
University of Medicine and Dentistry of New Jersey, School of Health Related Professions Newark, NJ	<i>“Promoting Cultural and Linguistic Competency- Self- Assessment Checklist for Personnel Providing Primary Health Care Services”</i>	Checklist to be used as a resource in a publication entitled <i>“Core Curriculum for Transcultural Nursing”</i> ; <b>500 points of dissemination</b>
New Jersey Department of Human Services, Trenton, NJ	<i>“Cultural Competence Health Practitioner Assessment, Cultural and Linguistic Competence Policy Assessment, Curricula Enhancement Module Series”</i>	Materials to be used in training for staff and consultants in an agency-wide training; <b>1,000 points of dissemination</b>
Graduate student at Immaculata University College of Graduate Studies, Psychology Department West Chester, PA	<i>“ Cultural and Linguistic Competence Policy Assessment”</i>	Adaptation of the CLCPA to be used in a rubric of cultural competence used to evaluate suicide prevention programs used in public schools. Results to be presented in dissertation and poster session; <b>undetermined points of dissemination</b>
Northeastern University, School of Nursing Boston, MA	<i>“Cultural Competence Health Practitioner Assessment”</i>	Online assessment to be used with nursing students as part of a self-assessment activity; <b>68 points of dissemination</b>
Texas State University, School of Health Administration San Marcos, TX	<i>“Cultural Competence Health Practitioner Assessment”</i>	For use with students enrolled in Health Administration History, Culture and Language class to take online as part of self-assessment activity; <b>50 points of dissemination</b>
Chatham County Manager’s Office Pittsboro, NC	<i>“ Definition of Linguistic Competence”</i>	To be used in Cultural Competence 101 training for new and existing employees: <b>500+ points of dissemination.</b>

Entity or Organization	Product/Publication	Purpose/Impact
Wadsworth Cengage Learning	<i>"Promoting Cultural and Linguistic Competency: Self-Assessment Checklist for Personnel Providing Services &amp; Supports in Early Intervention and Early Childhood Settings"</i>	Checklist to be included in chapter of the textbook <i>"Safety and Nutrition in Early Education"</i> , 5 <sup>th</sup> Edition and on associated website; website and text will be available to 10,000 students/per year; <b>10,000+ points of dissemination per yr</b>
Rural Children's Initiative Plainview , TX	<i>"Cultural and Linguistic Competence Policy Assessment"</i>	Assessment to be used to evaluate the policies and procedures of grant funded site to determine extent to which they are responsive to population served; <b>10 points of dissemination</b>
American Speech-Language -Hearing Association Rockville, MD	<i>"Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Services and Supports to Children with Disabilities and Special Health Care Needs"</i>	To place updated version of formerly adapted checklist in an appendix to a book for Speech-language Pathologists; <b>undetermined points of dissemination</b>
Beneficial Living & Wellness Oakville, Ontario, CA	<i>"Body/Mind/Spirit- Towards a Biopsychosocial -Spiritual Model"</i>	Information from web feature to be included in lit review for doctoral thesis; <b>10 points of dissemination.</b>
University of Southern Indiana, School of Nursing Evansville, IN	<i>"Cultural Competence Health Practitioner Assessment,"</i>	Link to tool for use with graduate level nursing students to increase knowledge and awareness of cultural diversity and competence; <b>15 points of dissemination</b>
Cornerstones of Care Kansas City, MO	<i>"Cultural and Linguistic Competence Family Organization Assessment"</i>	Assessment to be used to assess staff and volunteer perceptions of organization; <b>75 points of dissemination</b>
University of Kansas Medical Center Kansas City, KS	<i>"Cultural Competence Health Practitioner Assessment"</i>	Intranet link to tool for use by senior BSN students to increase self-awareness of cultural competency; <b>120 points of dissemination.</b>
Graduate Student at Penn State University Middletown, PA	<i>"Cultural and Linguistic Competence Policy Assessment"</i>	Use of adapted CLCPA with agencies serving American Indian women survivors of violence as part of Master's project; <b>200 points of dissemination.</b>
Detroit Public Schools- Detroit, MI	<i>"Cultural Competence Health Practitioner Assessment", "Curricula Enhancement Module Series"</i>	To be used in training sessions for school social workers; <b>200 points of dissemination.</b>
University of Medicine and Dentistry of New Jersey Piscataway, NJ	<i>"Helping Families Support Their Lesbian, Gay, Bisexual, and Transgender(LGBT) Children"</i>	Use to enhance cultural competence training with family members, case managers, crisis workers, and providers of behavioral health assistance in community-based organizations; <b>50+ points of dissemination.</b>
Florida Hospital of Celebration Health Orlando, FL	<i>"Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services"</i>	For use as a self-awareness activity for staff during unit meetings, and educational programs addressing cultural and linguistic competence; <b>300 points of dissemination.</b>
Kansas Coalition Against Sexual & Domestic Violence, Topeka, KS	<i>"Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services"</i>	Use in training for professionals working with victims of sexual assault; <b>60 points of dissemination.</b>

Entity or Organization	Product/Publication	Purpose/Impact
<b>Court Appointed Special Advocates (CASA) Office of the Court, Augusta ME</b>	<i>“PowerPoint presentation: Achieving Cultural and Linguistic Competence in Maine”</i>	For use in training with new CASA volunteers; <b>15 points of dissemination.</b>
<b>University of Witwatersrand, Occupational Therapy Department Johannesburg, South Africa</b>	<i>“Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services”</i>	To disseminate via email, post and fax to newly qualified occupational therapists working in South Africa; <b>100 points of dissemination.</b>
<b>Pearson Publishing Greensboro, NC</b>	<i>“Promoting Cultural Competence and Cultural Diversity in Early Intervention and Early Childhood Settings”</i>	Checklist to be included in textbook and eBook entitled, <i>“Including Students with Special Needs: A Practical Guide for Classroom Teachers”</i> ; <b>10,000 points of dissemination in the books initial run.</b>
<b>Multicultural Business Center Fargo, North Dakota</b>	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	For use in doctoral program research; <b>15 points of dissemination.</b>
<b>Veterans Health Administration Minneapolis, MN</b>	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to the tool via internal SharePoint; site for VHA for access by physicians who treat American Indian Veterans; <b>500 points of dissemination.</b>
<b>University of British Columbia Vancouver, British Columbia, CA</b>	<i>“Cultural Competence Health Practitioner Assessment”</i>	CCHPA to be used with students in the midwifery program as self-assessment and reflection exercise; <b>15 points of dissemination.</b>
<b>Dao Management and Consulting Services Jersey City, NJ</b>	<i>”Bridging the Cultural Divide in Healthcare: The Essential Role of Cultural Brokering Programs”</i>	Used in training events for health care professionals; <b>10 points of dissemination.</b>
<b>Cardio Solutions Consulting Detroit, MI</b>	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	For use in a learning seminar with clinical leaders in a hospital; <b>20 points of dissemination.</b>
<b>Health Nexus Toronto, Ontario, CA</b>	<i>“Promoting Cultural and Linguistic Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Early Intervention and Early Childhood Settings”</i>	Checklist will be made available to early childhood professionals as part of a toolkit called “Do You Honor Diversity?”; <b>2,000 points of dissemination.</b>
<b>New England College Miami, FL</b>	<i>“Cultural Competence Health Practitioner Assessment”, “Cultural and Linguistic Competence Policy Assessment”, Curricula Enhancement Module Series, Cultural Brokering PowerPoint”</i>	For use in an online course to be shared with students via Blackboard; <b>8 points of dissemination</b>
<b>Navajo County Community Outreach Show Low, AZ</b>	<i>“ Cultural and Linguistic Competence Policy Assessment”</i>	For use in assessing county public health staff regarding cultural and linguistic competence in policy; <b>42 points of dissemination.</b>

Entity or Organization	Product/Publication	Purpose/Impact
Virginia Commonwealth University Richmond, VA	<i>“Policy Brief 1: Rationale for Cultural Competence -Checklist”, “A Guide to Planning and Implementing Cultural Competence Organizational Assessment”, “Cultural and Linguistic Competence Policy Assessment”</i>	Checklist and guide will be incorporated into a book chapter for practitioners and faculty in public administration and policy; <b>undefined points of dissemination.</b>
Pediatric Dentistry Resident at UCLA Los Angeles, CA	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link for second year dental students to perform self-assessment as part of class self-reflection activity; <b>100 points of dissemination</b>
Center for Disabilities and Development, University of Iowa Iowa City, IA	<i>“Promoting Cultural Diversity and Cultural Competency Self-Assessment Checklist for Personnel Providing Services and Supports to Children with Disabilities and Special Health Care Needs and their Families,”</i>	For use as a self-assessment activity for staff to build awareness and to generate discussion for planning of training; <b>75points of dissemination</b>
CRL Health & Fitness, LLC Billings, MT	<i>“Promoting Cultural Diversity and Cultural Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Primary Health Care Settings,”</i>	Checklists will be incorporated into a presentation at the Wyoming Chronic Disease Conference to support awareness development of providers serving Native Americans; <b>25 points of dissemination</b>
Planned Parenthood Federation of America Washington, DC	<i>“ Checklist to Facilitate Cultural Competence in Community Engagement”(Policy Brief 4 Checklist)</i>	For use in training to facilitate discussion on organizational readiness to engage and partner successfully with diverse communities; <b>42 points of dissemination</b>
University of Minnesota Minneapolis, MN	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	For use in MCHB Diversity Peer Collaboration to survey faculty and staff in MCH Training program; <b>50 points of dissemination</b>
City of Patterson, Ryan White Program Patterson, NJ	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	Link to online survey for administration and line staff of 18 community-based providers of clinical and supportive care to persons living with HIV; <b>90 points of dissemination.</b>
Michigan Department of Education Lansing, MI	<i>“Providing Services and Supports for Youth Who Are Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, or Two-Spirit”</i>	For inclusion in a curriculum and resource guide, <i>“ Silent Crisis: Creating Safe Schools for Sexual Minority Youth</i> for educators, health coordinators, social workers, Safe & Drug Free Schools coordinators and youth workers promoting anti violence, anti-bullying campaign; <b>500 points of dissemination to subscribers.</b>
Guido Caldarazzo Cultural Consortium Salem, OR	<i>“Cultural and Linguistic Competence Guiding Values and Principles”</i>	Values and principles have been adopted by the consortium and will be posted to their website to inform and educate community partners; <b>200+ points of dissemination.</b>

Entity or Organization	Product/Publication	Purpose/Impact
<b>Macon County Child Advocacy Center</b> Decatur, IL	<i>“Promoting Cultural Diversity and Cultural Competency Self-Assessment Checklist for Personnel Providing Services and Supports to Children with Disabilities and Special Health Care Needs and their Families,” “Cultural Competence Health Practitioner Assessment”</i>	For use with Cultural Competence Committee members for review as they develop a plan for cultural competency within the agency and the Board; <b>25 points of dissemination.</b>
<b>Ohio University School of Nursing</b> Athens, OH	<i>“Cultural Competence Health Practitioner Assessment,”</i>	Link to be provided via Blackboard for students of RN-BSN program as part of cultural diversity course; <b>50 points of dissemination</b>
<b>Licensed Clinical Psychologist</b> Erdenheim, PA	<i>“Promoting Cultural Diversity and Cultural Competency Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth and Families”</i>	For use as an appendix in a chapter in the <i>Handbook of Ethics and Psychology</i> ”; <b>undetermined points of dissemination</b>
<b>ABC Wellness Center</b> Scottsdale, AZ	<i>“Cultural Competence Continuum slide and handout”</i>	For use as part of a workshop, <i>“Four Cultural Pathways to Recovery”</i> for therapists and social workers during a gambling prevention conference; <b>30 points of dissemination</b>
<b>University of Nevada School of Medicine</b> Reno, NV	<i>“Guiding Values and Principles of Cultural and Linguistic Competence,” “Cultural Competence Health Practitioner Assessment”</i>	Blackboard presentation for use with medical students to increase awareness of importance of cultural and linguistic competence in providing care and working with diverse patients and families; <b>250 points of dissemination</b>
<b>Montefiore Medical Center</b> Bronx, NY	<i>“Cultural Competence Health Practitioner Assessment”</i>	For use with dental residents and faculty to assist in gaining knowledge regarding needs of the diverse community served by Montefiore ; <b>65 points of dissemination</b>
<b>University of North Florida</b> Jacksonville, FL	<i>“Cultural Competence Health Practitioner Assessment”</i>	For use as a self-assessment for students in the <i>“Global Healthcare and Culture Course”</i> with link via Blackboard; <b>40 points of dissemination.</b>
<b>Masters student of the University of Phoenix</b> Smyrna, TN	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	Use in dissertation research with Whole Health Service Providers with a focus on the Asian community; <b>10 points of dissemination</b>
<b>Shenandoah University</b> Winchester, VA	<i>“Cultural Competence Health Practitioner Assessment,”</i>	Use with nurse midwifery students to increase awareness of the value of self-assessment in the development of cultural and linguistic competence; <b>40points of dissemination</b>
<b>Kean University</b> Union, NJ	<i>“Promoting Cultural Diversity and Cultural Competency Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth and Families”</i>	For use as a handout for a full day workshop on Culturally Competent Assessment and Treatment; <b>50 points of dissemination</b>
<b>Author</b> Philadelphia, PA	<i>“Helping Families Support Their Lesbian, Gay, Bisexual, and Transgender Children ”</i>	Inclusion of excerpts in an upcoming book; <b>10,000 points of dissemination.</b>

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TUI University Cypress, CA	<i>“Rationale for Cultural Competence in Primary Care (from Policy Brief 1)”</i>	For use as assigned reading for a graduate course in Cultural competence in health care; <b>9 points of dissemination</b>
University of Alberta Centre for Cross Cultural Study of Health and Family Medicine Alberta, Edmonton, CA	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to appear as part of an on-line manual as an example of a self-assessment for awareness and knowledge development; <b>200 points of dissemination</b>
UC Berkley/UCSF Joint Medical Program Oakland, CA	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link for small group of providers at Kaiser Permanente in Oakland to self-administer and use in facilitated discussion and interview to evaluate knowledge and skills in terms of Latino populations served; <b>12 points of dissemination</b>
New York Presbyterian/Columbia New York, NY	<i>“Promoting Cultural Diversity and Cultural Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Primary Health Care Settings”</i>	Checklist to be distributed via internal learning management system for use by nurses to examine values and beliefs in the area of cultural competence; <b>5,000 points of dissemination.</b>
Mercy Care Plan Phoenix, AZ	<i>“Cultural and Linguistic Competence Family Organization Assessment”</i>	To identify gaps and strengths in organizational capacity related to cultural and linguistic competency to strengthen cultural competency plan; <b>800 points of dissemination.</b>
Pearson Publications Greensboro, NC	<i>“Promoting Cultural Competence and Cultural Diversity in Early Intervention and Early Childhood Settings”</i>	For inclusion in a textbook, <i>“Including Students with Special Needs: A Practical Guide for Classroom Teachers, Sixth Edition</i> and e-textbook; <b>5,000 points of dissemination.</b>
Change Matrix Las Vegas, NV	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	For use in assessing the chronic disease section of a large organization involved with the delivery of public health services; <b>12points of dissemination</b>
Missouri Department of Health and Senior Services Jefferson City, MI	<i>“Competency Self-Assessment Checklist for Personnel Providing Services and Supports to Children with Disabilities and Special Health Care Needs and their Families”</i>	For use with Dietetics interns as part of a cultural competence module; <b>50points of dissemination.</b>
Missouri LEND Columbia, MI	<i>Iceberg Concept of Culture Slide”</i>	For use with LEND students in class; <b>25 points of dissemination</b>
Boston University School of Medicine Boston, MA	<i>“The Cultural Competence Continuum”</i>	For incorporation into a lecture at a conference in Kentucky; <b>unknown points of dissemination.</b>
Towsley Center, University of Michigan Ann Arbor, MI	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to CCHPA for use in a webinar for pharmacists in Saudi Arabia who have registered for the webinar; <b>125 points of dissemination</b>

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Maryland Nonprofit Baltimore, MD	<i>“Cultural Competence Health Practitioner Assessment”</i>	Provide link to CCHPA for use by county managers in leadership in social services department to assess cultural competence ; <b>4 points of dissemination</b>
Loma Linda University Health Care Loma Linda, CA	<i>“Promoting Cultural Diversity and Cultural Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Primary Health Care Settings”</i>	For use with front office, and other support staff to build awareness regarding cultural competence; <b>100 points of dissemination</b>
Family Voices National Office Albuquerque, NM	<i>“PowerPoint presentation- Building Cultural and Linguistic Competence in Family Organizations: What Will It Take?”</i>	For use in training with prospective F2FHIC grantees; <b>60 points of dissemination</b>
University of Mary Bismarck, ND	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link for third year OT and PT students enrolled in a service learning course to engage in self-assessment; <b>20points of dissemination.</b>
Egyptian Mental Health Department/Project Connect Eldorado, IL	<i>“Promoting Cultural and Linguistic Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Early Intervention and Early Childhood Settings”</i>	For use with staff during next staff meeting as an intro to cultural competence self-assessment; <b>15 points of dissemination</b>
Price Waterhouse Cooper Sarasota, FL	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	Used with Cook County Health & Hospital System as part of an initiative to promote awareness of cultural competence and to determine organizational level of understanding; <b>300points of dissemination.</b>
Northeastern University Boston, MA	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to CCHPA on Blackboard for use by senior nursing students in a leadership and management course in Winter & Spring Semesters; <b>155points of dissemination over 4 years</b>
Massachusetts Department of Public Health, Office of Oral Health Boston, MA	<i>“PowerPoint presentation- Oral Health: It’s More than Just Teeth”</i>	For inclusion in an E-toolkit on the Commonwealth’s Health Care Workforce Center website for use by licensed dental professionals and dental hygiene students; <b>540+ points of dissemination.</b>
National Catholic School of Social Service, The Catholic University of America Washington, DC	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to CCHPA to determine the levels of cultural competence of social workers interested in child welfare via a research study of African Americans ; <b>40 points of dissemination</b>
Human Resource Training Tempe, AZ	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link to CCHPA for counselors and family support specialists providing in-home child welfare services to self-administer ; <b>20 points of dissemination</b>
Aurora Chang Consulting South Beloit, IL	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	CLCPA will be used in training for participants of the Beloit Life Course Initiative for Healthy Families Pathways Collaborative; <b>50 points of dissemination</b>

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<b>Cengage Learning Lakeside, CA</b>	<i>“Promoting Cultural and Linguistic Competency- Self-Assessment Checklist for Personnel Providing Services and Supports in Early Intervention and Early Childhood Settings”</i>	Use of excerpts of the checklist in chapter 1 on cultural competence and in chapter 8 on nutrition; <b>30,000 + points of dissemination.</b>
<b>THRIVE Lewiston, ME</b>	<i>“PowerPoint Slides- Cultural and Linguistic Competence Definitions and Legal Mandates for Linguistic Competence”</i>	Use in PowerPoint for a webinar for Maine as part of the Trauma Informed Interview; <b>150 points of dissemination.</b>
<b>Lubbock Mental Health and Mental Retardation Center Lubbock, TX</b>	<i>“Curricula Enhancement Module Series; Cultural Competence Health Practitioner Assessment”</i>	Links to the Module Series and the CCHA for use in graduate community health nursing program and in a doctoral psychiatric/mental health nursing program to assist students to evaluate their own cultural competence; <b>70 points of dissemination.</b>
<b>Fortis College Sandy, UT</b>	<i>“Infusing Cultural and Linguistic Competence into Health Promotion Training DVD”</i>	For use in Ethics course to familiarize students with Health Belief Model, and cultural competence to increase awareness of the importance of cultural values and beliefs in health care; <b>15 points of dissemination.</b>
<b>National Society of Genetic Counselors Cincinnati, OH</b>	<i>“NCCC website”</i>	Provide a link to the NCCC’s website to increase access of genetic counselors to materials and resources; <b>2,000 points of dissemination.</b>
<b>Fox Chase Cancer Center Cheltenham, PA</b>	<i>“PowerPoint Presentation Slide- Iceberg Concept of Culture”</i>	Use in PowerPoint presentation for training of faculty and staff; <b>2,000 points of dissemination.</b>
<b>ONTRACK Program Resources Sacramento, CA</b>	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	Use the tool in a statewide project to support and promote cultural competence in Alcohol and Drug programs; <b>350 points of dissemination.</b>
<b>Shenandoah University Winchester, VA</b>	<i>“Cultural Competence Health Practitioner Assessment”</i>	For use by students and faculty within the Division of Nursing to assist in the incorporation of self-assessment into curricular strategies; <b>150 points of dissemination.</b>
<b>Assiniboine Community College Brandon, Manitoba, CA</b>	<i>“Cultural Competence Health Practitioner Assessment”</i>	Link for students in the Aboriginal Counseling Course and students in the Aboriginal Community Development Program to engage in cultural competence self-assessment; <b>16 points of dissemination.</b>
<b>Graduate Student at Benedictine University Lisle, IL</b>	<i>“Cultural and Linguistic Competence Policy Assessment”</i>	For use in increasing awareness and understanding of healthcare professionals of the importance of cultural competence and the cultural context of healthcare; <b>30 points of dissemination.</b>
<b>Pacific Interpreters Houston, TX</b>	<i>“Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services”</i>	For use in a presentation at the 2011 Society for Healthcare Consumer Advocacy Conference; <b>100 points of dissemination</b>

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<b>University of Utah, Department of Family and Preventive Medicine</b>	<i>“Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services”</i>	Inclusion in family medicine residency curriculum; <b>70 points of dissemination.</b>
<b>Penn State University, Lehigh Valley Campus Center Valley, PA</b>	<i>“A Guide to Infusing Cultural and Linguistic Competence in Health Promotion Training”</i>	For use in an online class for undergraduate and graduate level business students; <b>30 points of dissemination.</b>
<b>Parent-to-Parent of Georgia Duluth, GA</b>	<i>“Cultural and Linguistic Competence Family Organization Assessment”</i> ,	For use in conducting a 360 organizational self-assessment process for agency and agency partners; <b>150 points of dissemination.</b>
<b>American University McLean, VA</b>	<i>“Cultural Brokering PowerPoint”</i>	For use in a presentation as a component of a lecture; <b>25 points of dissemination.</b>
<b>Pacific Union College Angwin, CA</b>	<i>“Curricular Enhancement Module Series,” “ Foundations of Cultural and Linguistic Competence”, and “Cultural Competence Health Practitioner Assessment”</i>	For use in classroom setting with BSN students to assist in engaging in self-assessment; <b>24 points of dissemination.</b>
<b>Children’s Medical Services Hypoluxo, FL</b>	<i>“Promoting Cultural Diversity and Cultural Competency Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth and Families”</i>	For use in training to staff to enhance quality of therapeutic services provided to victims of child sexual abuse and their families across Florida; <b>100 points of dissemination.</b>
<b>Johns Hopkins University Baltimore, MD</b>	<i>“Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services”</i>	For use with students to increase awareness of cultural competence; <b>70 points of dissemination.</b>