



Learning and Reflection Forum 2

May 20, 2016 2:00- 3:30 pm Eastern

Forum 2 – Leading Cultural and Linguistic Competence: Understanding Your Role with and without Formal Authority

Forum Presenters

Emily Cook Graybill, Clinical Assistant Professor

Center for Leadership in Disability,
School of Public Health,
Georgia State University

Shannon Crossbear

Strongheart Resource Development

Tawara D. Goode, Principal Investigator

Leadership Institute for Cultural Diversity and Cultural and Linguistic Competence
Director, Georgetown University National Center for Cultural Competence
Associate Director, Georgetown University Center for Excellence in Developmental Disabilities

Mat McCollough, Executive Director

District of Columbia Developmental Disabilities Council

Nachama Wilker, Deputy Director for Training and Technical Assistance

National Disability Rights Network

Forum Description

Many people who are committed to and responsible for cultural and linguistic competence and cultural diversity are neither in leadership positions within their respective organizations/ programs, nor are they likely to be vested with formal authority. This forum will explore the dynamics impacting leaders with formal authority and those without, and identify strategies to advance cultural and linguistic competence and cultural diversity in these situations.

Forum Objectives

Participants will:

1. Describe the difference between leadership and formal authority.
2. Describe the difference between leaders with formal authority and those without.
3. Cite examples of how authority is designated or obtained within cultural contexts.
4. Delineate the power dynamics between those who lead by position and those who lead by influence in the networks supporting individuals with intellectual and developmental disabilities and their families.
5. Share effective strategies to lead efforts that advance cultural and linguistic competence with informal authority.