Learning and Reflection Forum 3
November 16, 2016 2:00-3:30 pm Eastern

Forum 3 – Disability Through a Cultural Lens
Forum Presenters

Brenda Liz Muñoz
2015 Georgetown University Leadership Academy Graduate
2015-2016 Family Fellow/Trainee, Georgia LEND
2015-2017 State of Georgia Governor Appointed Council Member with Georgia Council on Developmental Disabilities

Chaqueta Stuckey,
Executive Committee Secretary Region 6
Self-Advocates Becoming Empowered (SABE)

Lydia X.Z. Brown,
Chairperson, Massachusetts Developmental Disabilities Council
Public Interest Law Scholar, Northeastern University School of Law
Visiting Lecturer, Tufts University, Experimental College

Tawara D. Goode, Principal Investigator
Leadership Institute for Cultural Diversity and Cultural and Linguistic Competence
Director, Georgetown University National Center for Cultural Competence
Associate Director, Georgetown University Center for Excellence in Developmental Disabilities

Wendy Parent-Johnson, Professor, Department of Pediatrics & Executive Director
Center for Disabilities, University Center of Excellence in Developmental Disabilities
Sanford School of Medicine, University of South Dakota
Forum Description
To respond effectively to cultural and linguistic differences among people with IDD, we must first have a shared understanding of what culture is and what culture is not. Culture influences every aspect of life and defines who we are as humans (Goode, Jones, & Christopher, 2016). Culture influences the perception and experience of disability. This forum will use a cultural lens to explore the multiple beliefs and views about IDD. The forum will also examine what it takes to lead services and supports when cultural beliefs and views of IDD conflict.

Forum Objectives
Participants will:

1. Define culture and cultural diversity.
2. Explore the concept of multiple cultural identities.
3. Describe the convergence of cultural contexts that impact people with disabilities and their families.
4. Discuss culturally-defined values and practices that may differ between service providers and people with disabilities and their families.
5. Reflect on the leadership implications of disability services and supports through a cultural lens.