



## **Learning and Reflection Forum**

### **Leading in Communities that Have Experienced Deep Historical Wounds**

#### **Presenter Bios**



#### **Stephanie Autumn**

Stephanie Autumn brings extensive experience in developing, implementing, and evaluating programs in tribal communities. A member of the Hopi Indian tribe, Ms. Autumn possess 38 years of local, national, and international American Indian advocacy and policy work experience as well as working with tribal communities to address issues specific to tribal youth. Ms. Autumn has worked with diverse tribes throughout the country on issues of American Indian adult and juvenile justice, substance abuse prevention, restorative justice, and tribal youth mentoring programs. She has managed projects on American Indian juvenile domestic assault, a statewide restorative justice program, pre and post-release services for American Indian offenders, tribal mentoring, and tribal truancy. She served as the project director of three Department of Justice funded Training & Technical Assistance Centers funded for tribal youth, and has provided training and technical assistance to over 135 tribal grantees. Ms. Autumn has represented the International Treaty Council and other American Indian Human Rights organizations at the United Nations in Geneva, Switzerland and New York, Russia, Japan, Africa, Libya and throughout Europe and the United States.



### **W. Henry Gregory**

W. Henry Gregory, Jr. Ph.D. is a mental health professional with over thirty-five years of experience. He holds a doctoral degree in Clinical Psychology and master degrees in Community Mental Health and Psychology. He has expertise and extensive experience as a clinician, educator, trainer, consultant and researcher in a number of service areas including substance abuse, HIV/AIDS, criminal justice, juvenile justice, child welfare, school-based mental health, and behavioral health.

Currently, Dr. Gregory is an assistant professor at the University of Maryland, School of Nursing. He also serves as the associate director for the University of Maryland Baltimore County (UMBC) Department of Psychology's Center for Community Collaboration. In addition, he is the cultural competence coordinator for MD CARES, a federally (SAMSHA) funded System of Care for youth and families experiencing emotional and behavioral challenges.

Dr. Gregory provides consultation and training to public and private agencies and direct services to individuals and families through his own organization, the Rafiki Consortium, LLC. Through Rafiki, he focuses on assisting service providers, policymakers, family members and other stakeholders in understanding and implementing skills, attitudes and treatment/service models that are culturally competent and grounded in a competency orientation toward promoting change. Dr. Gregory passionately believes that we create our own destiny by how we think about ourselves and our circumstance. To this end, he believes that a focus on strengths, competencies and resilience will revolutionize



### **Anab Gulaid**

Anab A. Gulaid has worked in public health policy and prevention, nonprofit management, program development, qualitative research, and community building since the 1990s. She has a proven knowledge of building trusting relationships with diverse populations and cultures. In Anab's current position at the University of Minnesota, she is involved in number of research and training projects that call for the collaboration of community providers, and advocates of people with intellectual and developmental disabilities. She works in autism spectrum disorder early intervention, Person-Centered Thinking and Planning, and community outreach through engagement. Anab was the founder and Executive Director of Eftin, a non-profit community-based organization and founding member of the Somali Health Coalition of Minnesota. She is a member of the Minnesota Department of Health Somali Public Health Advisors and is an advisory member of the Health Disparities Education and Career Development Program. Anab has an Environmental Health degree (B.A.Sc.) from Ryerson University and a Masters of Public Affairs (MPA) from University of Minnesota's Humphrey Institute of Public Affairs. She was awarded a Bush Leadership Fellowship (2009-2010).