



LINGUISTIC COMPETENCE IN HEALTH PROMOTION TRAINING

GROUP ACTIVITY

DOES OUR ORGANIZATION SUPPORT CULTURALLY & LINGUISTICALLY COMPETENT TRAINING?

Break the audience members into small groups of 5 to 8 people and ask them to address the following questions raised in the DVD Chapter 2 - *Cultural and Linguistic Competence Frameworks*.

1. How does our organization provide professional development and in-service training for personnel to enhance their capacity to provide culturally and linguistically competent health promotion?
2. How does our organization assure access to translation and interpretation services we need to provide culturally and linguistically competent health promotion?
3. Do our organization's procurement and contracting policies support us in developing collaborative community relationships to plan and implement culturally and linguistically competent health promotion?
 - Can we pay families, consumers or community leaders for their time in collaboration?
 - Can we contract with local community businesses for work we need?
4. Are our telecommunications systems compliant with Title VI of the Civil Rights Act by ensuring language access for the communities we serve? Do we offer the following:
 - Telephone greetings and instructions in other languages?
 - Teletype or other access for those with hearing impairment?
5. Does our agency ensure that personnel have the time and level of effort necessary to build partnerships with communities needed to create, conduct and evaluate culturally and linguistically competent health promotion?

For each question consider your organization's assets and challenges in supporting your work as a culturally and linguistically competent health promotion trainer.